## Coordinates

## Corresponding Material

Tracy Adventures 1, Lesson 1: Intro to Tracy's Grid World

## Discussion

Tracy lives in a grid world that is 400 pixels wide by 400 pixels tall. Tracy always starts at the center of the canvas, at point $(0,0)$. In order to move Tracy around her world, we're going to need to understand coordinates and how our $x$ - and $y$-values change as we move to different areas of the canvas.

## Class Exercise

To the right, you'll find a representation of Tracy's grid world. Each line represents a distance of 20 pixels. Below, you'll find the same representation of Tracy's grid world along with a few images that Tracy has drawn. For each point on the shapes, determine the $x$ - and $y$-coordinate point and record this in the spaces provided.

a.


| Coordinates |
| :--- |
| Coordinate for point A: |
| Coordinate for point B: |
| Coordinate for point C: |
| Coordinate for point D: |

If Tracy started at point $A$, write the commands that would draw the output as shown:
b.


| Coordinates |
| :--- |
| Coordinate for point A: |
| Coordinate for point B: |
| Coordinate for point C: |
| Coordinate for point D: |
| Coordinate for point E: |
| Coordinate for point F: |
| Coordinate for point G: |

If Tracy started at point A, write the commands that would draw the output as shown:
C.


| Coordinates |
| :--- |
| Coordinate for point A: |
| Coordinate for point B: |
| Coordinate for point C: |
| Coordinate for point D: |
| Coordinate for point E: |
| Coordinate for point F: |
| Coordinate for point G: |
| Coordinate for point $\mathrm{H}:$ |

If Tracy started at point $A$, write the commands that would draw the output as shown:

